

## GET INVOLVED!

- ◆ Provide your feedback
- ◆ Volunteer
- ◆ Donate to our PBIS Store
- ◆ Keep a positive attitude
- ◆ Reiterate the pillars of **P.R.I.D.E:**  
Punctual. Respectful.  
Independence.  
Dependable.



### Your school's PBIS committee members:

Mr. Wilson  
Mr. Petty  
Mrs. King  
Ms. Reese  
Ms. Cooper  
Ms. Chew-Render  
Mrs. Afful  
Ms. Maxwell  
Mr. Rivers  
Dr. Hampshire  
Mr. Baker  
Mrs. Wilmont  
Ms. Pulley  
Mr. Harden  
Mrs. Antoine



## Positive Behavioral Interventions & Support

2019-2020



## What is P.B.I.S?

The school-wide PBIS process emphasizes the creation of systems that support the adoption and durable implementation of evidence-based practices and procedures, and fit within on-going school reform efforts. An interactive approach that includes opportunities to correct and improve four key elements is used in school-wide PBIS focusing on: 1) Outcomes, 2) Data, 3) Practices, and 4) Systems.

## What is the purpose of PBIS?

Teaching behavioral expectations and rewarding students for following them is a much more positive approach than waiting for misbehavior to occur before responding.

The **purpose** of schoolwide **PBIS** is to establish a climate in which appropriate behavior is the norm.

### Myths about P.B.I.S:

- ⇒ Rewards students for expected behavior
- ⇒ Handing out treats
- ⇒ It's just a program
- ⇒ Only one way to implement PBIS

## BENEFITS OF PBIS:

- Increases instructional time
- Increases student engagement
- Improves School Culture
- Reduces office discipline referrals
- Reduce school suspensions
- Identify & define behavior expectations
- Uses data for decision making
- Teach behavior expectations

